



ROOSEVELT STUDENT/PARENT HANDBOOK

Janice Roberts

ROOSEVELT ELEMENTARY STUDENT/PARENT HANDBOOK

Academic Success

Roosevelt is committed to the academic success of all students. We know you have entrusted your student's education to us, and we promise to work as hard as possible to educate each child in a caring, safe environment.

Homework/Study Time

Homework/study time policies vary from grade to grade, among the teachers, and from subject to subject. Literacy is the foundation of all student achievement; it is our expectation that all students spend at least 15 minutes each day reading. Occasionally, parents misunderstand the difference between homework and "unfinished work" or "make-up work". Unfinished work and make-up work are not considered to be homework/study time by the school. Rather they are an individual responsibility that the student is expected to complete on his/her own time.

Family Involvement

Learning at Home: Research supports that families are the earliest and the most significant teachers in a child's life. A child's value of education and lifelong learning is also impacted by teachers, caregivers, and outside influences. Families know their child best, and can help foster learning by linking current and past experiences, by asking questions that help the child reflect, and by supporting the child's growing knowledge of self and what works best for him or her.

Student Support Services

- **English Language Services:** Specialized English language instruction is designated 30 minutes daily. Instruction is directed at acquiring both social and academic language.
- **Extended Day Math, ELD and Reading Tutoring:** After-school tutoring is offered at the school. Teachers work with students who are not yet proficient in reading and mathematics.
- **Psychologist:** Each elementary school has available the services of a school psychologist. This individual is involved with children, families, and school teams to support students and their educational programming needs.
- **Instructional Coaches:** The Coaches support students and staff to ensure high-quality instruction and student achievement in the areas of reading and math.
- **Special Education:** Special Education services are available to any student eligible for specific disability services as defined by state and federal law. Disability areas include speech/language, emotional behavioral disorders, other health disabilities, physically impaired, traumatic brain injury, visually impaired, deaf/hard of hearing, specific learning disabilities, autism spectrum disorder, visually impaired, cognitive disabilities, and severely multiply impaired. A student may also be eligible for services because of a specific developmental delay through age seven. Students may be referred for a Special Education assessment by parents or teachers. Parents will be involved in a review of the

evaluation and the decisions regarding eligibility and services. Services are described through the development of an Individual Education Plan (IEP). Students

Communications

Alerts

The school staff has the ability to call and email all families. In order to help ensure that you receive these important messages please make sure that we have the correct email address and phone numbers for us to use. If you have moved or changed your primary home phone number, please contact the schools to have that information updated in the system. Contact us with questions at (209) 933-7275.

Publications

Backpack

Elementary school students frequently bring home information from the classroom and the office for parents/guardians to review. Please watch for this information in your child's backpack.

Contacting Your Child

If you need to contact your child during the school day, call your school's office. Students are not permitted to use cell phones during the day. We recommend that the students do not bring the phone to school. They are not allowed, and if they are visible, the phone will be taken from the child. The parent will be required to pick the phone up in the office. The school is not responsible for lost or stolen phones.

Changes in Student Information

If you have any address, home or work phone number changes during the school year, it is very important that families notify your child's teacher and the office. The office needs current telephone numbers in case you need to be reached during the day. Families will then be assured of receiving all school-related mailings.

Parent Problem Solving How To's

Throughout the school year, situations regarding the program at your elementary school may arise which cause concern for parents, teachers, students, or community members. The process described below is structured to promote resolving situations quickly to the satisfaction of all parties involved. This process also encourages those people closest to the situation to examine and develop solutions to concerns. A positive resolution of these situations enhances communication, builds trust between members of the school community, and benefits the educational program for the students. These are the steps designed to resolve problem situations quickly and satisfactorily. Please use these steps if you have a concern:

- **Step 1 – Contact the appropriate staff member:** The first step in resolving a concern is to discuss it with the staff member(s) involved, i.e. the teacher, associate principal, principal, etc. More than 95 percent of all concerns are resolved at this level.

- **Step 2 – Contact the principal:** If Step 1 does not resolve the concern, discuss it with the principal. He is the instructional leader in charge of the school and the person responsible for handling concerns regarding the school’s operation. The principal can share school information and explain policies, guidelines and procedures. He is open and willing to listen to your concerns.
- **Step 3 – Contact the appropriate district administrator:** If the previous steps have been unsuccessful, contact the appropriate district administrator or the superintendent. We sincerely hope that we can work together to solve problems as they arise. Please know we believe clear, open, honest, and two-way communication is the key to preventing problems, miscommunication, misinterpretations, or other concerns.

Conferences

Roosevelt School recognizes the importance of families and teachers working together. Families and teachers communicate and build relationships at conferences. There are three reporting conferences during the school year. Please come prepared with any questions you have concerning your child’s education and social adjustment. This is also an opportunity to meet with physical education, specialists, or special services teachers.

End of Trimester Report Cards

End the trimester, report cards will be issued. The school will inform families when report cards are going home.

Student Behavior

Expectations of Adults and Students

Philosophy of Behavioral Expectations for Adults and Students

Adults will:

1. Create a balanced approach for all learning
2. Create a climate for learning that includes:
 - Opportunities for students to explore and construct their learning through choice, practice, trial, error and reworking
 - Knowing the students culturally, and individually, by being fully cognizant of their strengths and interests
 - Co-creating classroom rituals that maximize learning bell-to-bell
 - Creating a climate that respects difference and allows for multiple perspectives without hurting others
 - Fostering opportunities for students to determine responsibility in meeting academic, social, and emotional expectations in monitoring their self-control

Students will:

1. Participate fully in the learning experience, including curricular, co-curricular and extracurricular activities, from the moment he/she step on campus until s/he is returned home.
2. Participate actively in the learning experience by being fully engaged, fully prepared, raising engaging questions, and effectively and positively communicating with all students and staff.
3. Participate actively in the learning experience by sharing information about themselves—strengths, weakness, and culture to create common bonds in curricular, co-curricular and extracurricular activities.
4. Participate actively in the learning experience by respecting differences while asserting perhaps a divergent viewpoint, doing so without harm to the other students, staff, team, other leader, and property.
5. Demonstrate empathy (knowing others) to build fruitful relationships that create a cohesive learning opportunity for all and through self-control behave in an ethical manner from the moment he/she is on the bus until s/he is returned home.

- **If a student is unable to demonstrate how to be Safe, Responsible, and Respectful and disrupts the learning for other students, teachers may:**
 - Re-direct and re-instruct, work with and ensure that student fully understands the expectations
 - Work in partnership with family, students, staff and other significant adults to determine additional strategies and/or consequences
 - Create a classroom expectation system with the student and parent/guardian with clear consequences or processes for resolution for additional violations
 - Refer to counselor for Conflict Resolution or other proven processes
 - Determine if there are extenuating physical, emotional or mental challenges
 - Submit referral as required
 - Move to remove from class, suspension, or expulsion

Severe Behavior

Roosevelt Schools' student expectation is based on the foundation that students have a right to be educated in a manner which is not disrupted by the behavior of other students. Teachers or adults in authority have the responsibility to require appropriate behaviors of all students so they can deliver instruction effectively. Behaviors which are considered "severe" will be met with a stricter set of consequences, depending on the severity of the behavior, the frequency of the occurrence, and the student's age. Severe behavior incidents are as follows:

- Repeated refusal to cooperate
- Fighting/assault/or causing physical harm to another
- Use/possession of controlled substances including tobacco
- Written or verbal threats
- Property damage
- Stealing
- Possession of a weapon or toy replica weapons

- Harassment of another individual, including hazing, sexual or racial harassment, or verbal abuse
- Attempting to access inappropriate websites when working on the computer
- Other behaviors that cause excessive disturbance to the school day

These behaviors are subject to one or more of the following consequences:

- Parent phone call and conference
- In-school or out-of-school suspension
- Restitution
- Referral to Stockton Police Department
- Referral to outside agencies
- Recommendation for expulsion

Safe and Supportive Schools

Roosevelt School believes each student, regardless of age, race, gender, ability level, religious beliefs, national origin, sexual orientation (actual or perceived), or physical attributes, deserves the right to be educated in an environment that does not interfere with their educational opportunities or ability to participate in school functions or activities or receive school benefits, services, or privileges. To that end, acts of bullying towards another student or groups of students will not be tolerated and will be dealt with in a swift and serious manner.

Our intent is to create and maintain a safe and welcoming environment by taking a proactive rather than reactive approach. To prevent or stop bullying or cyber-bullying behaviors we will provide ongoing training around anti-bullying techniques and strategies for all staff and students.

Student Life

Dress Code

Appropriate dress is a necessary component in providing an optimal learning environment. Students may not wear clothing that presents inappropriate language (as determined by each classroom teacher or administrator), drug or alcohol advertising, or ethnic, racial, or sexist put-downs. Your clothing must not become a distraction to the educational environment. Clothing that does not cover the shoulders, midriff and chest, clothing that does not cover undergarments, and undergarments that are worn as outer garments, are all examples of dress that creates a distracting environment. Students who wear such clothing will be required to change clothes. (The school will provide appropriate clothing if available.) Hats and caps must be removed inside the building. Gang related colors are not allowed such as Red or Blues.

Electronic Devices

All students have access to computers. Your child's teacher will communicate with you regarding specific classroom procedures and expectations. Filtered and monitored internet access is provided when the student connects to our wireless network. If students bring a mobile device to school, the school is not responsible for loss, damage, or theft.

Students are not allowed to use personal electronic equipment. Personal electronic devices such as laser pointers, electronic games and devices are not allowed at school.

Field Trips

Field trips are designated for each grade level. Permission slips and information will be sent home prior to the trip. The permission slip and payment (if any) should be returned to your child's classroom teacher as soon as possible. No student will be permitted to go on a field trip without a signed permission slip. No child will be denied the opportunity to go on a field trip because of its cost. If your child needs financial assistance in order to participate in a field trip or other school activity, please contact the office.

Lost and Found

Please label all items of clothing. Students always have access to the lost and found area at the school which is located in the cafeteria on the stage in the corner behind the wall. There will be a sign on the wall for lost and found. Parents are encouraged to look through the lost and found items when they visit the school to retrieve clothes. If you do not find a lost item, please ask in the office. Unclaimed items will be donated to a charity at various times throughout the year.

Lunch and Breakfast

Students can either bring a lunch from home. School lunch has a daily menu posted in the cafeteria. A student bringing a lunch can go to their assigned table when the class enter the cafeteria. Breakfast is served from 7:30 -8:00 am. Only bus students who arrive late will be allowed to eat breakfast after 8:00 am. If students come pass 8:00 am, please make sure that your child has eaten.

Parties and Treats

Birthday Treats: **This should be arranged ahead of time with the teacher and office staff before bring birthday treats or gifts of any kind.** Homemade baked items are not allowed.

Recess/Playground

Students will have approximately 20 minutes for recess and will go outside for recess. It is important that children be prepared to go outside with appropriate outdoor clothing if weather is cold: mittens, gloves, jackets, and hats. All playgrounds are adult supervised and have the necessary equipment needed for recess activities. Students should not bring their personal equipment (balls, bats, footballs, frisbees, etc.) from home.

Playground Behavior

Specific behaviors are necessary to provide a safe environment on the playground. These guidelines are shared with all students and taught in classrooms, and will be reinforced by the playground supervisors. If students choose inappropriate behavior on the playground, specific consequences may occur.

Weather

The decision on whether or not to keep the students indoors is made each day prior to the lunch. The following weather conditions necessitate the students to remain inside for recess if it is

raining or weather does not permit. Other weather circumstances could also lead to students remaining inside for recess.

Student Telephone Use

General student use of the school telephone is limited; students may use the telephone at school only when absolutely necessary. Arrangements for transportation, visiting or going home with another child, or other social reasons should be arranged before the child leaves home in the morning. Parents needing to leave a message for their child should contact the school office prior to 2 p.m. Parents should not contact their children via text, personal calls, etc. during the school day.

Learn Expectations Using Technology

Roosevelt Elementary Schools Expectations for Student Learning:

- Engaging and relevant learning experiences and development of life skills
- Learning experiences that encourage cooperation, collaboration, and innovation
- Use current technology to create, research, communicate and produce academically sound products
- Demonstrate respect, self-control, ethical behavior and empathy as classmates and members of our communities
- Being responsible citizens in our schools and communities, as well as the digital world

Responsible Citizenship: Being a responsible citizen in our schools, communities and the digital world requires responsibilities adapted for a changing world. We embrace the following conditions of being a digital citizen:

- Respect yourself. I will select names that are appropriate. I will consider the information and images I post online.
- Protect yourself. I will protect my personal details, contact details or a schedule of my activities.
- Respect others. I will NOT use technology to bully or tease other people.
- Protect others. I will protect myself and others by reporting abuse, and not forwarding inappropriate or hurtful materials or communications.
- Respect & protect intellectual property. I will suitably use and cite and all content use intellectual property (websites, books, media, software, etc.) according to the copyright or creative commons licensing.

When using technology, it is a privilege and not a right. At any point access to devices, internet and the like can be revoked.

School Volunteers

Opportunities: Roosevelt school offer a wide variety of volunteer opportunities. Volunteers must be fingerprinted. Our parent liaison will be able to assist with this process in P-1 and discuss with you the opportunities at the school. Like teachers, volunteers are bound by a code of ethics to keep confidential matters within the school.

Attendance

Regular attendance is essential to a student's success in school and it is the parent's legal responsibility to send their child to school daily. When a child is absent, the child can copy notes or make up an assignment, but they can never get back what's most important: the direct instruction, the hands on lessons, and the explanations by the teacher that makes the learning come alive. We ask that parents schedule medical appointment after the end of the school day and family trips during school vacations or holidays. Students will make-up the assignments in the intervention room during their lunch time and then go out for activities.

Daily "Bell-to-Bell" attendance is stressed at Roosevelt. All students are expected to arrive at school on time. Late arrival disrupts class and causes loss of instruction time. A student who is 10 minutes late every day will miss 30 hours of instruction during the year. Any child who arrives after 8:05 a.m. is considered tardy. If a student is picked up before 2:05, that early student pick-up is counted the same way a tardy is counted on the student's attendance record. Excessive excused absences or tardies will result in parents being contacted by the principal and/or possible detention or referral to the CARE TEAM or School Attendance Review Board (SARB). A letter will be sent to you after 4 absences and after 5 absences, the student will be referred to the CARE TEAM.

Late Arrival/ Early Departure

Roosevelt students arriving late or leaving early, the parent must walk the student in the office if arriving late. The message should include the parent/guardian's name, student name, and reason for absence. Excused reasons for being late or leaving early will follow the same listing as excused absences. Students who are late due to oversleeping or missing the bus are considered unexcused and may be counted as tardy or in some cases, as an unexcused absence. Late students will make-up their work in the intervention room.

Excused Absences

The following reasons shall be sufficient to constitute excused absences:

1. Illness
2. Serious illness in the student's immediate family
3. A death or funeral in the student's immediate family or of a close friend or relative
4. Medical, dental, or orthodontic treatment, or counseling appointment
5. Court appearances occasioned by family or personal action
6. Religious instruction not to exceed three hours in any week
7. Physical emergency conditions such as fire, flood, storm, etc.
8. Official school field trip or other school-sponsored outing
9. Removal of a student pursuant to a suspension.
10. Religious observance
11. Family vacation (limited to 5 days per year) handled as excused absences and students will be permitted to complete make-up work

12. Family emergencies
13. A student's condition that requires ongoing treatment for a mental health diagnosis

In order for an absence to be excused, a parent needs to call the school prior to, or the day of the absence. The parent needs to state when the child will be absent and explain the reason for the absence. Students whose absences are excused are required to make up assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher. Students who accumulate excessive absences, even when excused, will work with the school staff and parents to develop a plan to assure attendance at school daily.

Tardiness

Students are expected to be in their assigned area at the start of school or the start of a class. Failure to do so constitutes tardiness. Students will be given a warning about the consequences of being late. After the 3 tardy, the student will serve lunch detention.

This includes 7th & 8th graders who are late to any class during the day.

Procedures for Reporting Tardiness

Students tardy at the start of school must report to the school office to be signed in. Tardiness between class periods will be handled by the teacher.

Excused Tardiness

Valid excuses for tardiness are:

14. Illness
15. Serious illness in the student's immediate family.
16. A death or funeral in the student's immediate family.
17. Medical, dental, orthodontic, or mental health treatment.
18. Court appearances occasioned by family or personal action.
19. Physical emergency conditions such as fire, flood, storm, etc.
20. Any tardiness for which the student has been excused in writing by an administrator or faculty member.

Unexcused Tardiness:

An unexcused tardiness is failing to be in an assigned area at the designated time class period commences without a valid excuse.

Unexcused Absences or Truancy

These are examples of absences that will not be excused:

21. Truancy which is an absence that is not approved by the parent and/or the school district
22. Any absence where the student/ family failed to comply with any reporting requirements of the school district's attendance procedures

23. Work at home
24. Work at a business, except under a school-sponsored work release program.
25. Vacations with family without prior notice and exceeding 5 days
26. Any other absence not included under the attendance procedures set out in this policy

Health

Health Conditions

The school nurse will work closely with students who have an acute or chronic health need such as asthma, cancer, diabetes, allergies, or other illness. Parents will want to notify Health Services about their student's specific health needs. The student and parents will work with the school nurse to determine how best to manage the student's health issues.

Immunizations Up-to-Date

All students must have proof of vaccine to start school. Students who have special medical problems and cannot be vaccinated, or whose parents conscientiously object, may receive legal exemption. Contact Health Services for assistance with accessing immunizations or to get information on exemptions.

Insurance

The school does not carry accident, disability, or medical insurance for students. Coverage is through the student's family medical coverage, including the cost of ambulance services.

Medications

Students are not usually permitted to administer their own medication at school. Parents requesting that prescription or non-prescription medication be administered during school hours are required to provide:

- A physician's order/signature for medication during the school day
- Parent's signature on a Medication Authorization Form or a note
- Medicine in original prescription bottle labeled with student's name, etc. Please ask the pharmacy to put prescription medication in two bottles completely labeled – one for home and one for school.

All non-prescription medications must be provided in their original labeled container. No medications can be dispensed when provided in envelopes, plastic bags, etc. Medication Authorization Forms are available in the nurse's office.

Restricted Activities

Written doctor's excuses are required for students who need to be kept in from recess at the school or who need to miss physical education. The note must state how long the restriction will be in effect.

Screening (Vision and Hearing)

Students will be screened according to the district's policy. Parents or teachers can also request vision or hearing screening any time if they have a concern about their child. If a student does not pass the vision or hearing screening procedure, the screening will be repeated. If the student

does not pass the screening the second time, a physician referral notice will be sent to the parent. Parents are strongly encouraged to return the referral form to the school's Health Services office.

Notices

Pledge of Allegiance

Students will recite the Pledge of Allegiance to the flag of the United States of America daily. Any person who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may elect not to do so. Students must respect another person's right to make that choice. Students will also receive instruction in the proper etiquette toward, correct display of, and respect for the flag. Student will also recite the school's pledge.

Student Surveys

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. If you have questions related to the rights of parents/guardians and eligible students about conducting surveys, contact your principal.

Policies and Guidelines

Bullying Prohibition

The school district is committed to providing a safe and respectful learning environment for all students. Acts of bullying, in any form, by either an individual student or a group of students, is prohibited on school district property or at school-related functions.

Equal Education Opportunity

The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation, or age. The school district also makes reasonable accommodations for disabled students.

Equal Employment Opportunity

The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, disability, sexual orientation, age, family care leave status, or veteran status. The school district also makes reasonable accommodations for disabled employees.

Harassment and Violence Prohibition

It is the policy of the school district to maintain a learning and working environment that is free from harassment and violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance sexual orientation, or disability. The school district prohibits any form of harassment or violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability.

Hazing Prohibition

Hazing is prohibited. No student will plan, direct, encourage, aid, or engage in hazing. Students who violate this rule will be subject to disciplinary action pursuant to the school district's "Student Discipline" policy.

Internet Acceptable Use Policy

Users are expected to use Internet access through the district system to further educational and personal goals consistent with the mission of the school district and school policies. Uses which might be acceptable on a user's private personal account on another system may not be acceptable on this limited-purpose network. In accordance with the Children's Internet Protection Act, the district filters Internet access. Students are directed to inform staff immediately if they receive any image or communication that is inappropriate.

Tobacco-Free Schools

School district students and staff have the right to learn and work in an environment that is tobacco-free. School policy is violated by any individual's use of tobacco or tobacco-related devices in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Students may not possess any type of tobacco or tobacco-related device in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Any student who violates this policy is subject to school district discipline. Contact the school principal or another staff member if you have questions or wish to report violations.

Weapons

The district has adopted a weapons policy. Anyone who has reason to believe a weapon is on a school site, bus, or at a school-sponsored activity has a duty to report that information to the site administrator, police officer, or any adult supervisor. Possession is defined as, but not limited to, having a weapon on one's person or in an area subject to one's control in a school environment. Weapons are defined as any object, device, instrument, or substance designed as a weapon or through its use capable of threatening or producing bodily harm, or which may be used to inflict self-injury, including, but not limited to: firearms, loaded or unloaded.

Violation of the weapons policy may result in one or more of these consequences: out-of-school suspension, confiscation of the weapon; notification of the police, recommendation for expulsion or exclusion from school for up to one year. Students with disabilities who violate the policy will be disciplined in accordance with the requirement of the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act.

Safety and Security Drills

State law requires schools to have emergency drills each school year, including fire drills, lockdown drills, and earthquake drills. School staff train students on procedures required to observe each drill. During drills, staff will act immediately to assist students, visitors, and volunteers in evacuation to a safe location.

Emergencies

During emergency procedures or evacuation, students, visitors, and volunteers are required to:

- Follow all emergency directions given by school officials.
- Report to designated area for attendance and further instruction.
- Report any suspicious activity/behavior, concern or information immediately to school officials.

Visitors

Visitors, we welcome and encourage volunteers and visitors to our schools. Parents are considered visitors during the school day. As a safety measure, everyone must enter and exit through the main doors during school hours. All other doors will remain locked throughout the school day.

All guests are required to report directly to the office where they will sign in and will be given a visitor badge to wear during the school day.

Transportation

Transportation by school bus is a privilege, not a right, for an eligible student. A student's eligibility to ride a school bus may be revoked for a violation of school bus safety or conduct policies or for violation of any other law governing student conduct on a school bus.

Rules

1. Follow the driver's instructions.
2. Remain seated until the bus arrives at your stop.
3. Speak in a quiet voice.
4. Keep hands, feet, and objects to yourself.
5. Don't throw objects in the bus or out the window.
6. Don't use profanity (words or gestures).
7. Do not tease or harass others.
8. Do not spit, eat, drink, or chew gum.
9. Do not vandalize the bus.

Consequences (listed in severity order)

1. Verbal warning & assign a disciplinary seat
2. Discipline appropriate to student's school
3. One-day bus suspension
4. Three-day bus suspension, conference with student, parent, school, driver, and Transportation Department
5. Five-day bus suspension
6. Loss of bus riding privileges for the remainder of the school year

Severe behavior moves immediately to step 3, 4, 5, or 6 at the administrator's discretion based on the severity of the action and/or previous bus violations.

Rules at the Bus Stop

1. Stay away from the street, road, or highway when waiting for the bus. Line up at least three feet away from the street in an orderly fashion and wait until the bus stops before boarding.
2. Respect the property of others while waiting at your bus stop.
3. Keep your arms, legs and belongings to yourself.
4. Do not use offensive or foul language.
5. Avoid standing in and blocking sidewalks and driveways.
6. No pushing, fighting, harassment, intimidation, or horseplay.
7. Do not run to the curb when the bus comes. Stay back until the bus is actually stopped. (A push at the middle or end of the line can send the front person into the bus or under its wheels.)
8. Older students should be helpful to younger ones.

Homework Policy

Kindergarten Up to 30 minutes per night of assigned homework that includes reading

First Grade Up to 15 minutes per night of assigned homework, plus 30 minutes of reading

Second Grade- Up to 20 minutes per night of assigned homework, plus 30 minutes of reading

Third Grade Up to 20 minutes per night of assigned homework, plus 30 minutes of reading

Fourth Grade Up to 30 minutes per night of assigned homework, plus 30 minutes of reading

Fifth Grade Up to 40 minutes per night of assigned homework, plus 20-30 minutes of reading

Sixth Grade Up to 50 minutes per night of assigned homework, plus 30 minutes of reading

Seventh-Eight Grade Up to 90 minutes of any assigned homework